



## COURSE OUTLINE: BSCN4206 - RELATIONAL PRACT IV

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Approved: Bob Chapman, Dean, Health

<b>Course Code: Title</b>	BSCN4206: RELATIONAL PRACTICE IV
<b>Program Number: Name</b>	
<b>Department:</b>	BSCN - NURSING
<b>Academic Year:</b>	2024-2025
<b>Course Description:</b>	This course focuses on the development of relational praxis including emerging health care trends and associated nursing responsibilities. Opportunities are provided to critically examine and appraise intraprofessional, interprofessional, and intersectoral relationships for client-centred care. Learners are required to integrate new and prior learning.
<b>Total Credits:</b>	3
<b>Hours/Week:</b>	3
<b>Total Hours:</b>	36
<b>Prerequisites:</b>	BSCN3005, BSCN3066, BSCN3094, BSCN3416
<b>Corequisites:</b>	There are no co-requisites for this course.
<b>Substitutes:</b>	NURS4206
<b>This course is a pre-requisite for:</b>	BSCN4056, BSCN4094, BSCN4157
<b>Essential Employability Skills (EES) addressed in this course:</b>	<p>EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</p> <p>EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.</p> <p>EES 4 Apply a systematic approach to solve problems.</p> <p>EES 5 Use a variety of thinking skills to anticipate and solve problems.</p> <p>EES 6 Locate, select, organize, and document information using appropriate technology and information systems.</p> <p>EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.</p> <p>EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.</p> <p>EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.</p> <p>EES 10 Manage the use of time and other resources to complete projects.</p> <p>EES 11 Take responsibility for ones own actions, decisions, and consequences.</p>
<b>Course Evaluation:</b>	Passing Grade: 60%, C  A minimum program GPA of 2.0 or higher where program specific standards exist is required



for graduation.

**Other Course Evaluation & Assessment Requirements:**

**Books and Required Resources:**

**Ends in View and Processes:**

Must complete all components of the course to successful.

Crucial Accountability: Tools for Resolving Violated Expectations, Broken Commitments, and Bad Behavior by Patterson, Grenny, Maxfield, McMillan and Switzler  
 Publisher: McGraw-Hill Edition: 2nd  
 ISBN: 9780071829311  
 9780071830591 eText

How to Observe Your Group by Hedley G. Dimock and Raye Kass  
 Publisher: Captus Press, Incorporated Edition: 4th  
 ISBN: 13781553221371

Making Workgroups Effective by Hedley G. Dimock and Raye Kass  
 Publisher: Captus Press, Incorporated Edition: 4th  
 ISBN: 9781553222361

Ends in View	Process
<p>On successful completion of the course, the learner will be able to:</p> <ol style="list-style-type: none"> <li>1. Explain selected group processes and dynamics (e.g., group culture, conflict resolution) impacting nurse’s work (i.e. clinical, political, educational, research) within intra-professional, inter-professional, inter-sectoral relationships.</li> <li>2. Articulate understanding of diversity within heterogenous groups (e.g., multiple perspectives, values, and norms)</li> <li>3. Apply theoretical knowledge of group processes in clinical practice and simulated relationships (i.e. case studies, role play) addressing emerging healthcare trends and associated nursing responsibilities.</li> <li>4. Critique one’s own evolving competencies within clinical practice and simulated group</li> </ol>	<p>Opportunities will be provided to work through normal group dynamics and various group roles that effectively promote group exchange. Through thoughtful discussions and personal reflections both learners and teachers will explore the human, cultural, and societal variables that have a direct impact on how groups form and interact. Simulations, case studies, and direct observation and facilitation of groups will be included in the process of learning.</p>

relationships relative to key indicators (e.g., effectiveness as a group facilitator, implementation of power strategies, facilitation of group discussion, managing diversity, enabling decision-making, problem solving, and conflict resolution).

5. Appraise one's own relational care capacity within diverse group contexts (including finding an authentic and professional voice and self-care) through reflection.

**Evaluation Process and Grading System:**

Evaluation Type	Evaluation Weight
Essay	30%
Micro Leading Reflection and Evaluation	30%
Online Group Discussion	20%
Simulation Development	20%

**Date:**

August 15, 2024

**Addendum:**

Please refer to the course outline addendum on the Learning Management System for further information.

